Appalachian State University
Faculty Senate Agenda

AGENDA SUMMARY:
(Full Agenda follows on next page)

3:15 pm  I. Welcome and Announcements  INFORMATION

3:20 pm  II. Approval of the Faculty Senate Minutes.
For October 14, 2013  ACTION

3:25 pm  III. Visitors’ Reports  Information
A. Mary Reichel  Information
B. Tony Carey  Information

3:45pm  IV. Provost’s Report  Information

4:00pm  V. Chair’s Report  Information

4:15pm  VI. Committee Reports
A. Academic Policy Report  Information
B. Committee on Committee Recommendations  ACTION
C. Handbook Committee  ACTION

4:45 pm  VII. Unfinished Business

4:45pm  VIII. New Business
Request of Support from Faculty Assembly  ACTION

5:00pm  IX. Adjourn (time approximated)
Appalachian State University
Faculty Senate Agenda
William Strickland Conference Room - 224 I.G. Greer
NOTE: All Faculty Senate meetings are recorded.

(3:15 pm)  I. Announcements

A. Welcome and Introduction of Visitors.

(3:20 pm)  II. Minutes

A. Approval of the Minutes

http://facsen.appstate.edu/sites/facsen.appstate.edu/files/Faculty%20Senate%20Minutes%20for%20October%202013%20Unapproved.pdf

(3:25 pm)  III. Visitors’ Reports

A. Mary Reichel
B. Tony Carey

(3:45 pm)  IV. Provost’s Report

(4:00 pm)  V. Chair’s Report

(4:15 pm)  VI. Committee Reports (Committee Chair’s name is in bold print)

A. Academic Policies (Campbell, Crepeau, Nash, Reed, Stanovsky)

Report on Committee Activities

B. Agenda Committee (Koch, Aycock, Ehnenn, Gates, Martin, Provost Gonzalez)

No Report.
C. Budget Committee (Geary, Hageman, McGrady, Murrell, Rice, Stallworth, Strazicich, Szeto)

No Report.

D. Campus Planning Committee (Crawford, Daigle, Everhart, Fenwick, Frye, Stokes)

E. Committee on Committees (Gates, Hester, Morehouse, Oliver, Puckett, Villanova)

(Recommendations for Committee replacements)

F. Faculty Handbook Committee (Koch, Aycock, Vannoy, Provost Gonzalez)

Recommended Change to Faculty Handbook

7.2.9 (Existing Language)

7.2.9 Faculty Handbook Committee.

The Faculty Handbook Committee:

(a) maintains oversight of changes to the Faculty Handbook proposed by the Faculty Senate and approved or modified by the chancellor or the provost and executive vice chancellor;

(b) recommends to the senate changes to the Faculty Handbook that will improve clarity and accuracy, update information, and/or address Handbook issues that have not been referred, for reasons of relevance or workload, to other senate committees or an ad hoc committee;

(c) informs the senate about the progress of Faculty Handbook changes from the chancellor to the Board of Trustees;

(d) works with those responsible for publishing the Faculty Handbook to make sure it is widely and easily available to faculty and is up-to-date;

(e) monitors, as well as advises and informs the senate regarding all proposals for changes in the Faculty Handbook, from wherever they originate;

(f) the composition of the committee includes the chair of the Faculty Senate, the immediate past senate chair if he/she continues to be employed by the University, or a past senate chair who continues to be employed by the University who is willing to serve, and two additional faculty members (senators included). The provost and executive vice chancellor (or designated representative) shall serve as an ex-officio non-voting member;

(g) The chair of the committee shall be the chair of the Faculty Senate.
7.2.9 Faculty Governance Committee

The Faculty Governance Committee:

(a) is responsible for oversight over all matters pertaining to faculty governance on the campus
(b) monitors the formal structures of faculty governance and recommends changes that will improve the functioning of those structures
(c) maintains oversight of changes to the Faculty Handbook proposed by the Faculty Senate and approved or modified by the chancellor or the provost and executive vice chancellor;
(d) recommends to the senate changes to the Faculty Handbook that will improve clarity, accuracy, and provide updated information;
(e) work with the provost and executive vice chancellor, the chancellor, and the Board of Trustees to ensure progress regarding any proposed change;
(f) works with those responsible for publishing the Faculty Handbook to make sure it is widely and easily available to faculty;
(g) monitors, as well as advises and informs the senate regarding all proposals for changes in the Faculty Handbook;
(h) the composition of the committee includes the chair and vice chair of the Faculty Senate, the immediate past senate chair if he/she continues to be employed by the University, or a past senate chair who continues to be employed by the University who is willing to serve, and two or more additional faculty members at the Chair’s discretion. The provost and executive vice chancellor (or designated representative) and a representative from the Council of Chairs shall serve as ex-officio, non-voting members;
(i) The chair of the committee shall be the chair of the Faculty Senate.

G. Faculty Welfare and Morale Committee (Alexander-Eitzman, Cremaldi, Ehnenn, Erickson, Howard, Toub, Stoddard, Reck)

No Report.

H. Welfare of Students Committee (Gosky, Lane, Ortiz, Peterson-Sparks, Smith, Zrull)

No Report.
VII. Unfinished Business

(4:45pm) VIII. New Business

Request from Faculty Assembly: Resolution in Support

2013-11
Resolution on System-wide Core Competencies
Approved by the UNC Faculty Assembly
October 25, 2013

Whereas, the five-year strategic plan, “Our Time, Our Future: The UNC Compact with North Carolina” has defined as a major priority the implementation of system-wide assessments of academic core competencies; and

Whereas, the UNC Strategic Directions General Education Council has, after considered deliberation, recommended Critical Thinking and Written Communication as system-wide core competencies most appropriate for assessment; and

Whereas, the Faculty Assembly has resolved that the University of North Carolina, under the imprimatur of its constitutive faculty, must offer a general comprehensive education (as articulated in Resolution 2012-06); and

Whereas, the Faculty Assembly has also resolved that an effective curriculum is essential to the development of critical skills necessary for students to become productive citizens and leaders of North Carolina, and that faculty recognize these core competencies as vital to student success (as articulated in Resolution 2012-07); and

Whereas, the core competencies of Critical Thinking and Written Communication are widely recognized by faculty as expressions of a general comprehensive education and as fundamental requirements for successful mastery in all academic disciplines; and

Whereas, economic leaders in North Carolina and nationwide agree that Critical Thinking and Written Communication are fundamental to career success as cited in the Listening Sessions Summary (Strategic Directions Initiatives 2013-2018, Appendices) and

Whereas, our regional accrediting agency, the Southern Association of Colleges and Schools (SACS), periodically and comprehensively examines and affirms the quality of educational programs and requires that the institution place primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty;

Therefore, Be It Resolved That the Faculty Assembly endorses the General Education Council’s choice of Critical Thinking and Written Communication as two system-wide core competencies for the UNC system; and

Be It Further Resolved That all core competencies adopted by the UNC system must be approved by the faculty of the constituent institutions on their respective campuses as required by their responsibilities for curricular matters; and
Be It Further Resolved That the faculty at the constituent institutions must have primary responsibility for the development and administration of assessment instruments consistent with the missions of their respective campuses.

(5:00pm) IX. Adjournment