Appalachian State University
Faculty Senate Agenda
January 14, 2013

AGENDA SUMMARY:
(Full Agenda follows on next page)

3:15 pm  I.  Welcome and Announcements  INFORMATION

3:20 pm  II.  Approval of the December 10, 2012 Minutes.  ACTION

3:25 pm  III.  Visitor’s Reports

A.  Ms. Georgie Donovan, UNC Strategic Planning update.  INFORMATION

3:45 pm  IV.  Provost’s Report

4:00 pm  V.  Chair’s Report

A.  Discussion of Schedule for Promotion and Tenure Actions.  INFORMATION

B.  Resolution from Faculty Assembly.  ACTION

4:30 pm  VI.  Committee Reports

A.  Budget Committee  INFORMATION
   E&T Budget and Course Fees.

B.  Campus Planning Committee  INFORMATION
   University Council on the Safety of the Campus Community Report.

C.  Committee on Committees  ACTION
   Replacement for at-large Senate seat.

D.  Faculty Handbook Committee  ACTION
   Motion to Add Section 4.10.1.2 Due Process to the Faculty Handbook.

VII.  Unfinished Business

None.

4:45 pm  VIII.  New Business

5:00 pm  IX.  Adjourn (time approximated)
Appalachian State University
Faculty Senate Agenda
January 14, 2013, 3:15 pm
William Strickland Conference Room - 224 I.G. Greer
NOTE: All Faculty Senate meetings are recorded.

(3:15 pm)   I.  Announcements
   A.  Welcome and Introduction of Visitors.

(3:20 pm)   II.  Minutes
   A.  Approval of December 10, 2012 Faculty Senate minutes.
       Available online at:  http://facsen.appstate.edu/minutes

(3:25 pm)   III.  Visitor’s Reports
   A.  Ms. Georgie Donovan, UNC Strategic Planning Update.

(3:45 pm)   IV.  Provost’s Report

(4:00 pm)   V.  Chair’s Report
   A.  Discussion of Schedule for Promotion and Tenure Actions.
   B.  Resolution from Faculty Assembly (Appendix A).

(4:30 pm)   VI.  Committee Reports (Committee Chair’s name is in bold print)
   A.  Academic Policies (Alexander-Eitzman, Campbell, Crepeau,
       Ehnenn, Martin, Shankland)

       No Report.

   B.  Agenda Committee (Koch, Anderson, Aycock, Ehnenn, Provost
       Gonzalez)

       No Report.

   C.  Budget Committee (Geary, McBride, McGrady, Murrell, Pollitt,
       Strazicich)

       1.  E&T Budget and Course Fees meeting (Appendix B).
D. Campus Planning Committee (Everhart, Flanders, Lillian, Osmond, Stokes, Smith)


E. Committee on Committees (Anderson, Coffey, Holcomb, Morehouse, Oliver, Puckett)

1. Replacement for vacated at-large Senate seat.

F. Faculty Handbook Committee (Koch, Anderson, Aycock, Rardin, Vannoy, Provost Gonzalez)

1. Motion to add new Section 4.10.1.2 Due Process to the Faculty Handbook (Move Current Section 4.10.1.2 to Section 4.10.1.3)

“Prior to taking action to discharge or suspend from employment any faculty member, the Office of the Chancellor shall conduct a preliminary investigation. If, on the basis of that investigation, the Chancellor, in consultation with the Chair and Vice Chair of the Faculty Senate, determines (a) there is a reasonable basis to believe a dischargeable offense has occurred, and (b) immediate harm to the faculty member or others is threatened by the faculty member’s continued presence in the classroom or otherwise on the campus, a suspension may be imposed. If an emergency precludes prior consultation with the Chair and Vice Chair of the Senate, the consultation shall occur as soon after imposition of suspension as is practicable. Any faculty member who has been suspended is entitled to a due process hearing.”

G. Faculty Welfare and Morale Committee (Crawford, Cremaldi, Gibbons, Liutkus-Pierce, Miller, Napiorski, Nash, Stoddard)

No Report.

H. Welfare of Students Committee (Cumbie, Gosky, Rice, Woods, Zrull)

No Report.
VII. Unfinished Business
   A. None

(4:45 pm) VIII. New Business

(5:00 pm) IX. Adjournment
Appendix A: Resolution From Faculty Assembly

2012-07
Resolution Concerning Minimum General Education Competencies
Approved by the UNC Faculty Assembly
November 30, 2012

Whereas, The ability to transfer core courses across the UNC system campuses is a goal of the UNC General Administration; and

Whereas, A set of minimal competencies for UNC campus General Education programs could facilitate this goal; and

Whereas, The General Education programs currently in place on UNC campus vary in detail, but contain many common core competencies, including critical thinking and quantitative analysis, scientific inquiry, communication skills, historical and social perspective, and human expression and creativity; and

Whereas, The campuses of the UNC System have varied missions designed to serve the needs of our state and their regions; and

Whereas, UNC does not receive accreditation as a system, but each institution must independently meet the SACS Standards for Accreditation; and

Whereas, Any transferred credit must meet transfer-level quality SACS accreditation standards and the evaluation of transfer quality can only be made by the faculty; and

Whereas, The content and delivery of General Education courses, as well as the design of General Education programs, on UNC campuses is primarily a faculty responsibility; and

Whereas, UNC Policy 400.1 states that “Campuses shall continue to have the lead role in identifying academic program needs and in formulating proposals to meet those needs,” and “In these processes, faculty expertise is essential for sound academic decision making at the campus and system levels;” therefore, be it

Resolved, That the UNC Faculty Assembly supports the Faculty Advisory Council’s recommendation for the formation of a state-wide General Education Council charged to undertake a comprehensive review of existing General Education programs across all sixteen UNC undergraduate degree-awarding institutions, provided that this new General Education Council is made up of full-time UNC faculty members (at least one from each campus), appointed jointly by President Ross and the UNC Faculty Assembly; and be it

Further Resolve, That the General Education Council’s review will form the basis for any system-wide effort to determine a set of common General Education competencies that will strengthen and streamline learning outcomes across the system; and be it
Further Resolved, That as per UNC Policy 400.1 any General Education Program common competences must be approved on each campus by the appropriate faculty curriculum-approval processes and the faculty on each campus (while ensuring that any approved common competencies are met) shall continue to exercise control over both the specific content of their General Education courses and the format of their General Education program; and be it

Further Resolved, That faculty engagement be structured in such a manner so as to ensure that SACS and individual program accreditation standards are met, and be it

Further Resolved, That any General Education Program common competences complement and not restrict the varied missions of the constituent campuses of the UNC System; and be it

Further Resolved, That in addition to normal campus-based General Education assessments, any common system-wide General Educational competencies must be evaluated and assessed periodically by an interdisciplinary group of faculty using appropriate shared governance structures and procedures; and be it

Further Resolved, That at such time as UNC minimum core competencies are established, a system-level Equivalency website shall be created and maintained to ensure the campus-to-campus transfer process as seamless and transparent as possible; and be it

Further Resolved, That once established, this Equivalency website shall be expanded to include courses from the NC Community College system (as they are approved by disciplinary faculty committees as per the CAA).
Appendix B:

Subject: Budget Committee Chair (Dr. Jeff McBride) meeting with Vice Provost for Resource Management (Dr. Tim Burwell) concerning E&T budget and course fees.

Date of Meeting: November 21, 2012 (The meeting began at 12 pm.)

Dr. Burwell first discussed the general guidelines for E&T disbursement. The first portion of disbursement to degree-granting units includes covering atypical recurring costs associated with delivering instruction to students in their respective units. Some examples include teaching laboratories, studios, etc. Any available proceeds that remain after the first disbursement are distributed to degree-granting units based on student credit hour production in the previous academic year. Disbursement of E&T funding is from Academic Affairs to each College’s respective Dean. The Dean of each College makes decisions as to how the E&T funds will be distributed among the Departments in that College.

Dr. Burwell also discussed that E&T funds are now allowed to “roll over” for each fiscal year as opposed to being treated as other state funds as in previous years, where there is limited ability to carry funding forward. He also mentioned that E&T funds also pay for approximately 23 staff members primarily in Information Technology. E&T funding is also provided to the Writing Center and the Office of Student Research.

To begin our discussion concerning individual course fees Dr. Burwell stated that Appalachian State University had moved away from an individual course fee system many years ago. The current E&T fee paid by all students is intended to serve the purpose of providing funding to each Department relative to educational costs associated with selected courses previously funded by individual course fees. As a general rule or guideline Dr. Burwell indicated that individual course fees are not allowed. There were exceptions mentioned such as expenses associated with overnight field trips, ski passes, etc. Dr. Burwell indicated that the specifics of when course fees could be allowed needed some clarification across campus and that possibly a Course Fee Review Process should be implemented sometime in the near future to review such requests.

The meeting adjourned 12:45 pm.

Respectfully yours,

Jeff McBride

Chair, Budget Committee, Faculty Senate

January 4, 2013

Committee Members: Mark Strazicich, John Geary, Elizabeth McGrady, Zack Murrell, Phoebe Pollitt
Appendix C

APPALACHIAN STATE UNIVERSITY
SAFETY COUNCIL REPORT
2011-2012
The University Council on the Safety of the Campus Community which manages the University safety plan continued in 2011-2012 with regularly scheduled meetings every other Tuesday. The members of the committee for 2011-2012 were: J. J. Brown, Tony Carey, West Caudle, Mary Cavanaugh, Alan Clarke, Gunther Doerr, Lauren Estes, David Hayler, Doug Justice, David Larry, Martha Marking, Patrick McCoy, Alex McPherson, Jonathan Meisner, Dalton Miller, Jane Nicholson, Seth Norris, Stacy Sears, Brad Vest, and Cathy Ziegler. Cindy Wallace and Greg Lovins continued to serve as co-chairs of the Committee. The council reviewed the accomplishments from the 2010-2011 report and discussed and identified goals for the 2011-2012 academic year. Those goals and a summary of accomplishments for January 2011-2012 are listed below.

1. **Expand the representation of the Safety Council.** COMPLETE
   
   This goal was accomplished by formally adding representatives from Athletics and Information Technologies Services to the Council.

2. **Review and update the University’s Tailgate Policy.** ON GOING
   
   A small sub-committee of key Administrators met to discuss changes and make recommendations. Afterwards a draft policy that incorporated the proposed changes/recommendations was circulated for final comments. The policy was submitted to General Counsel for approval.

3. **Establish an early intervention team for faculty/staff.** ON GOING
   
   No formal process has been initiated. It is recommended that the University Police, Human Resources, and Academic Affairs members work together on this goal.

4. **Design a training strategy for faculty that supports the Chemical Management System and other safety and health initiatives.** COMPLETE AND ON GOING
   
   Beginning in the fall of 2012, the Office of Environmental Health, Safety, and Emergency Management (EHS&EM) will offer a monthly laboratory safety and hazard communication course for faculty. The course is offered through the Hubbard Center. Additionally, EHS&EM conducts thorough on-site training for academic departments at the time of chemical inventorying; the inventorying and training is complete in three of the higher risk academic departments. Future training opportunities includes online refreshers and other easily accessible training formats. Policy and procedure development also supported this goal in 2011-12.

5. **Continue to add security cameras to key locations throughout campus.** ON GOING
   
   This goal is not complete and will be on-going for several years. Current projects still in the planning stages are cameras for Food Services, Bookstore and the State Farm Parking lot.
6. **Add a new Case Manager position to handle Early Intervention Team, CARE Team and Threat Assessment cases.** **COMPLETE**
   This goal has been accomplished. Alan Rasmussen has been hired and is working for the Dean of Students.

7. **Continue to educate students, faculty, staff and parents about AppState-ALERT and what they should do during an actual emergency on campus.** **ON GOING**
   This is an ongoing process that ASU Police address during Shots Fired and other safety programs.

   During 2011-2012, a system that captures emergency phone numbers for students was implemented using the Registration system. When students register each semester, they will receive a prompt asking them to enter or update their emergency contact number. Students are given the opportunity to decline entering this information, but the system has proved to be very successful.

8. **Continue to promote the showing of the video Shots Fired to students, staff and faculty.** **This is an on-going process.** **ON GOING**
   ASU Police offer this program and will continue to promote it.

9. **Develop programs designed to reduce harm associated with alcohol/drug abuse on campus.** **ON GOING**

   ASU Police conducted drug education and awareness training for all RA’s and RD’s in August of 2011 and 2012. This training included conducting a controlled burn of marijuana and a drug display kit. Several other drug and alcohol classes were conducted for student groups during the report period.

   ASU Police conduct drug and alcohol awareness programs upon request.

   “**Outside the Classroom**, workshop provided for campus to discuss alcohol education strategies, October 20, 2011.

   **Student Wellness Center** Substance abuse counseling and treatment services are provided by the Coordinator of Alcohol and Other Drug (AOD) Services, with the assistance of a cohort of 3 graduate student counselor trainees. Substance use counseling services include:
   - evaluative counseling,
   - support and treatment counseling,
   - brief intervention counseling,
   - BASICS (Brief Alcohol/Drug Screening and Information for College Students)

   **Office of Student Conduct** referred students participate in individual brief intervention counseling services through the Wellness Center as part of their
sanctions for policy violation related to alcohol, drugs, or anger management. This program of services is known as BASICS (Brief Alcohol Screening and Intervention for College Students). The BASICS model program is listed on the SAMHSA National Registry of Evidence-Based Programs.

**Music Therapy** A series of music therapy substance abuse brief intervention groups were provided by Music Therapy graduate student Shelby Rosenblum for BASICS referrals. Students attended one or two music therapy sessions. Fifteen sessions were conducted in spring 2012.

**Students and Young Adults Recovery Group** was initiated by two students in May 2011 at the Wellness Center. This group now meets off-campus as an open 12 Step AA meeting open to any student or young adult seeking addiction recovery.

**Risque’Business**; The annual-award winning theatrical production completed its 20th year of performances in Phase 1 Orientation in June of 2012. The performance addresses first year student behavioral health issues through humor, promotion of positive campus norms, health promoting messages and educational drama. Up to 2700 students attend the performance.

**Safety Week**; An annual festival held on campus. The September event featured representatives from campus, town and county agencies who provided information about fire, food, bike, animal, Internet and personal safety, along with many other topics.

**Sex and a Six Pack**; Peer theater, expert panel presentations and audience participation are included in a program to inform and engage students in regard to sexual assault and alcohol use. Legal issues, ethical issues and health/relationship issues are explored. The program is a part of Safety Week and is also presented to Fraternity and Sorority groups. The program is coordinated by the Wellness and Counseling Center. Over 1000 students attended 3 presentations in 2011.

**National Alcohol Screening Day** at the Wellness Health Fair annually in March, provides individual, confidential brief alcohol screening and intervention sessions for students at the Health Fair.

**Training and Outreach**; Provided annually, including:

- Residence Life RA training, Motivational Interviewing Training, Guest Classroom Presentations, BLING Sessions (Brief Life Interactive Normative Groups), Conduct Board/Fraternity and Sorority Board presentations, Peer Educator training, Motivational Interviewing Group Programs.

**Office of Student Development; Program “Sex Signals”** - Offered August 19, 2012 for upperclassmen and Student Athletes; Monday, August 20, 2012 3 sessions for freshmen.
“Sex Signals” is a program that is “about a guy, a girl, dating and other stuff.” Using humor to explore sex role stereotypes and interpersonal communication between individuals, performed by a national drama troupe. This program, designed for Appalachian, has been presented over 1000 times on over 400 college campuses. It has been nominated for the “Best Speaker” Award in 2003 and 2006 with the Campus Activities Magazine and most recently in 2011 was runner-up as the “Readers Choice Award.”

**Campus Alcohol Committee:**

The Student Achievement Team (SAT): High Risk Drinking Sub-Committee (HRD) is an official reporting group of the umbrella SAT that met on a monthly basis during the past two academic years, beginning in Spring 2011. This group has focused on data to assess campus high risk drinking in relation to retention, years to graduation and grade point average.

A campus-wide presentation by national expert Brandon Busteed, of Everfi, Inc., Boston, Massachusetts was initiated and coordinated by the HRD Subcommittee to educate faculty and staff with research based data regarding effective prevention and the relationship of alcohol to academic success.

The HRD Subcommittee concluded the 2011-12 year with recommendations to the SAT for advancing alcohol prevention at Appalachian State through purchase and implementation of on-line alcohol education. The recommended program is backed by data to support evidence of effectiveness in helping reduce high risk alcohol use and increase student success.

The Counseling Center for Faculty and Staff is a division of the ASU Blue Cross Blue Shield Institute for Health and Human Services, provides free, confidential, short-term assessment, referral, counseling, consultation, and training for employees and immediate family members for concerns that impact work. Workshops scheduled include: Substance Abuse and Mental Health Issues in the Workplace.

10. **Develop a bi-annual measurement (survey) to identify safety and security program effectiveness and perceived weakness and/or risks within the Appalachian community.** **COMPLETE**

This goal was accomplished, although the rate of response to this year’s safety survey was very low.

11. **Identify all off-campus programs and provide targeted safety-related information for students attending those programs (alert information, public safety contacts, etc…).** **COMPLETE**

Coordination with the Director of Distance Learning has led to the inclusion of AppState-ALERT information on the Distance Learning web site and an annual safety presentation for the staff at the NC Center for Engineering Technology Center in Hickory. Staff from EHS&EM now visit all off-campus properties (with the exception of community colleges) annually.
12. **Ensure that the Safety Council has representation from Student Government Association, Staff Senate and Faculty Senate and that each get a copy of the Safety Council Annual report.**  **COMPLETE**

This goal has been accomplished and should be removed from next year’s goals.

13. **Seek funding for the initial accreditation fee for the University Police Department.**  **ON HOLD AND CONTINUATION**

This goal is on hold pending a decision as to which accreditation agency ASU Police will contract. When we first looked at accreditation only CALEA was available, now IACLEA offers a campus law enforcement accreditation that appears to be less expensive. More research is needed before we move ahead.

14. **Identify faculty perception of health and safety in the laboratory and research areas through a sample group survey.**  **ONGOING**

Completion of this goal will require collaboration between EHS&EM and Academic Affairs. There is now a sample survey available through safety.appstate.edu which may be used as a template for a campus model.

15. **Conduct on-site surveys of sample laboratories and research areas to identify compliance with selected federal, state, and/or university regulations and/or policies.**  **ONGOING**

EHS&EM staff has visited the Biodiesel facility in Newton, the research facility in Kannapolis, and will be doing more on-site visits this fall.

16. **Statistical Information to be compiled on satisfaction with the SAFE RIDE program.**  **COMPLETE AND ON GOING (REPORT ATTACHED AS APPENDIX A)**

Research shows an increase over the past three years. Recent surveys indicate that wait times and busy signals when calling in are still problematic. The Director of Parking & Traffic will be meeting with SGA President this fall to look at ways to improve the service. One option that will be discussed is the possibility of establishing a “route service van” that runs s designated route hitting each pick up point every 10 minutes. Other options include adjusting start and stop times.

17. **Conducted a table-top and full-scale emergency exercise, Spring 2011**  **COMPLETE AND ON GOING**

These exercises involved a casualty scenario for Student Development (table-top) and the full scale exercise involved a mass casualty incident (eight patients simultaneously)required participation from 30-40 people, many participated as victims which provide our county and state partners a chance to use their resources. These exercises allowed for evaluation of the local emergency response coming and how our emergency operations center coordinates with one another.
OTHER ACCOMPLISHMENTS OUTSIDE DESIGNATED GOALS FOR 2011-2012

Office of Student Development- Held Annual Review of the Code of Student Conduct with the following suggestions and directives:

- Addendum to the Code of Conduct (Chancellor approved in August, 2012)
- Investigative Model
- Development of a Sexual Misconduct Board with 3 members, including deans, faculty, administrators, and Student Development professionals
- Training Development with University Housing, University Conduct Board
- Development of Community Partnerships with OASIS, Inc. and SART/DART (Sexual Assault/Domestic Assault Response Team)
- Discussion and development of support for victims/survivors of sexual assault with a recommendation to include a staff member who is assigned to directly assist students, provided as an extension of services from the Dean of Students
- Participated in National and State meetings at UNC, Chapel Hill, and with the non-profit agency, Helping Hands, for development of policies and procedures
- Development of an Interpersonal Violence Task Force with faculty, staff and student representation. Co-chaired by J. J. Brown, Dean of Students and Linda Foulsham, Director of Equity, Diversity and Compliance (Title IX Coordinator). Subcommittees will include: Policies, Programming, Climate Survey, Support and Outreach
SAFETY COUNCIL GOALS FOR 2012-2013

The council has identified the 2012-2013 goals as follows:

1. Review and update the University’s Tailgate Policy.

2. Establish an early intervention team for faculty/staff.

3. Re-evaluate the Safe Ride program with input from SGA.

4. Design a training strategy for faculty that supports the Chemical Management System and other safety and health initiatives.

5. Continue to add security cameras to key locations throughout campus.

6. Continue to educate students, faculty, staff and parents about AppState-ALERT and what they should do during an actual emergency on campus.

7. Continue to promote the showing of the video Shots Fired and the Occupational Safety and Health training videos to students, staff and faculty.

8. Develop more programs designed to reduce harm associated with alcohol/drug abuse on campus; programs to promote shared responsibility with the university, community and provide possible consequences in crisis situations; and amend the Code of Student conduct on campus relative to “Dear Colleague Letter” and OCR requirements.

9. Seek Funding for the initial accreditation fee for the University Police Department.

10. Identify faculty perception of health and safety in the laboratory and research areas through a sample group survey.

11. Conduct on-site surveys of sample laboratories and research areas to identify compliance with selected federal, state, and/or university regulations and/or policies.