Full Text of Motions and Resolutions Approved by the Faculty Senate During the 2013 - 2014 Academic Year:

SEPTEMBER 2013

Motion FS 13-14/09-01 "The Faculty Senate at Appalachian State encourages the Chancellor Search Committee to require the finalist to come to campus at which time they can present their goals and agenda in open forums to faculty and constituent groups". (Approved by the Faculty Senate on September 9, 2013).

Motion FS 13-14/09-02 "The Faculty Senate urges the Chancellor Search Committee to give the highest priority to candidates that have academic backgrounds, academic experiences, and academic credentials". (Approved by the Faculty Senate on September 9, 2013).

OCTOBER 2013

Motion FS 13-14/10-01 Resolution regarding Student Voting. (Approved by the Faculty Senate on October 14, 2013.) (See full text of resolution.)

Motion FS 13-14/10-02 passed to approve the following faculty members to serve on university committees as presented. (Approved by the Faculty Senate on October 14, 2013.)

  Academic Integrity Board:  Joe Boitnotte (HLES) one year term (2013-2014) to replace seat vacated by John Marty

  Faculty Grievance Hearing Committee:  Sheila Phipps (Associate Professor) nominated for one year seat to temporarily replace seat vacated by Jesse Taylor.

  University Research Council: Bill Anderson to serve as Cindy Liutkus Pierce’s replacement for Fall 2013.

  Gift Acceptance Committee: Denise Brewer (COE) to serve a three year term (2013-2016).

  Dea Rice (LIB) to serve a three year term (2013-2016).

Motion FS 13-14/10-03 passed to reschedule the discussion on the proposed changes to the Faculty Handbook, Section 7.3.4.2. (AP&P) until the November 11, 2013 Senate meeting. (Approved by the Faculty Senate on October 14, 2013.)
**Motion FS 13-14/10-04 passed** to approve the proposed changes to the Faculty Handbook, Section 4.1.8.4 (Departmental Promotion and Tenure Committee. (Changes indicated in bold font.) (Approved by the Faculty Senate on October 14, 2013.)

**Approved Section 4.1.8.4:**

Voting will be carried out anonymously by paper ballots. In addition, each member of the departmental promotion and tenure committee (PTC) shall be encouraged to complete a university-wide vote justification form citing specific evidence of why the candidate does or does not meet departmental criteria for contract renewal, promotion, and/or tenure in the areas of teaching, research, and service as per the departmental guidelines. These forms are designed to provide important information to the deans and the provost in making their decisions.

The vote justification forms, which may be anonymous, shall be submitted within three working days of the PTC meeting at which the vote is taken. These letters shall be given to the committee chair, who will then provide these to the departmental chair and the dean at the end of the aforementioned working days, and sent through the dean to the provost and executive vice chancellor.

**Motion FS 13-14/10-05 passed** to amend the resolution regarding the primacy of academic governance over academic curriculum, programs and instruction. (Approved by the Faculty Senate on October 14, 2013.)

**Motion FS 13-14/10-06 passed** the amended version of the resolution regarding the primacy of academic governance. ([See full text of the resolution.](#)) (Approved by the Faculty Senate on October 14, 2013.)

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**NOVEMBER 2013**

**Motion FS 13-14/11-01** to approve the list of faculty members to serve on university committees as presented passed. Two At-large Senate vacancies to be filled by Dr. Hugh Hindman (MKT/CoB) and Dr. Melissa Weddell (HLES). Two vacancies for University Research Council to be filled by Dr. Susan Doll (TED) and Dr. Todd McElroy (PSY). Vacancy on Awards Committee to be filled by Angie Koontz (NUR). (Approved by the Faculty Senate on November 11, 2013.)

**Motion FS 13-14/11-02** to approve the suggested changes for the Faculty Handbook regarding the Faculty Handbook Committee and the Faculty Governance Committee passed. ([See full text](#))(Approved by the Faculty Senate on November 11, 2013.)

**Motion FS 13-14/11-03** to approve the Resolution in Support of the Two System-wide Core Competencies passed. ([See full text of resolution.](#)) (Approved by the Faculty Senate on November 11, 2013.)
Resolution on Public School Teachers and Advanced Degrees

Whereas, universities in North Carolina depend upon the public schools in the state to educate the students who enter higher education, and

Whereas, a crucial factor in the quality of the education of those secondary students is the quality of their teachers, and

Whereas, the basic elements of good teaching are content and pedagogical knowledge, experience and talent

Whereas, content and pedagogical knowledge are indispensable to effective teaching across the curriculum, and

Whereas, content and pedagogical knowledge must be attained through professional study in academic subjects, and

Whereas, advanced degrees, such as the masters and doctorate, lead to the mastery of academic content and/or pedagogical knowledge,

Be it resolved, That it is in the interest of the state of North Carolina to encourage teachers to increase their subject content mastery and pedagogical knowledge and expertise through earning advanced degrees, and

Be it resolved, That the state can advance that interest by restoring the financial incentive of a salary increase to those who earn advanced degrees.

Motion FS 13-14/12-02 passed to amend the language in Section 3.8.5.4.1.1 of the Faculty Handbook (Assistant Professor’s Credit toward tenure and promotion for service elsewhere).

3.8.5 Assistant Professor

3.8.5.4.1 Credit toward tenure and promotion for service elsewhere

3.8.5.4.1.1 The department chair and an assistant professor candidate must negotiate any credit for service elsewhere to be granted toward tenure and promotion at the time of the offer. The assistant professor candidate may submit to her or his departmental chair a written request (with appropriate supporting documentation) that up to, but no more than, three years served elsewhere in a tenured or tenurable position (or in
3.8.6 Associate Professor

3.8.6.3 An initial appointment to the rank of associate professor may be made with tenure or for a probationary term of up to five academic years. The length of this initial appointment takes into account credit toward tenure and promotion for service elsewhere. If the associate professor is not appointed with tenure, the department chair and the associate professor candidate must negotiate any credit for service elsewhere to be granted toward tenure at the time of the offer. The associate professor candidate may submit to her or his departmental chair a written request (with appropriate supporting documentation) that up to, but no more than, five years served elsewhere in a tenured or tenurable position (or in an equivalent position) may be counted toward tenure at Appalachian State University. Following review of materials, the chair will make a recommendation to the dean, and the dean will make a recommendation to the provost and executive vice chancellor. The final decision, which shall rest with the provost and executive vice chancellor, shall be made on the basis of the verified documentation provided and shall be irrevocable. Any service credited toward tenure must be specified in the letter of offer at the time of hire and included in the provisions of the initial contract.

Motion FS 13-14/12-06 passed to amend the language in Section 7.2.10 -7.2.10.3 of the Faculty Handbook regarding the Faculty Assembly Committee.

7.2.10 Faculty Assembly Committee

Representation in the Faculty Assembly is apportioned among the constituent institutions of the University of North Carolina according to the number of full-time equivalent faculty positions allocated to each institution. Thus, Appalachian is currently apportioned four delegates to the Assembly. The Chair of the Senate serves as head of Appalachian's delegation to the Assembly, with the Vice Chair of the Senate serving as his/her alternate.

7.2.10.1 Selection of Delegates
The Faculty Assembly Committee consists of 3 delegates and 1 alternate. The alternate will attend the meetings in the event that one of the delegates cannot attend. Those wishing to become delegates to the Faculty Assembly submit their names during the process in which Senate committee assignments are made. The term is for 1 year, but Senators may have their service on the committee renewed. Should there be fewer than 4 members of the Senate able to serve on the Faculty Assembly Committee, the Committee on Committee will make recommendations to the Senate from the faculty for committee members and/or an alternate.

7.2.10.2 Role of Faculty Assembly Delegates

It is the responsibility of the delegates to the Faculty Assembly to represent the interests of the Appalachian faculty to the Faculty Assembly, the President of the University of North Carolina, and the General Administration. Further, the delegates serve as a conduit for information from the Faculty Assembly and the General Administration to the faculty at Appalachian.

The longest serving member of the delegation (other than the Faculty Senate chair) will make a presentation to the Senate summarizing the Faculty Assembly agenda and any items requiring action at the first Senate meeting following a meeting of the Assembly.

7.2.10.3 Replacement of Faculty Assembly Delegates

In the event that a Faculty Assembly delegate must vacate the office, the Senate’s Committee on Committees will make a recommendation to the Senate for a replacement to serve the remaining time in the delegate’s term. Preference will be given to sitting Senators.

Motion FS 13-14/12-07 passed stating that the Faculty Assembly Committee will be constituted as outlined in Section 7.2.10 of the Faculty Handbook as the terms of the current Faculty Assembly delegates expire or otherwise become vacant.

JANUARY 2014

Motion FS 13-14/01-01 passed to accept the Committee on Committee’s recommendation to approve Sarah Greenwald to serve on the First Year Seminar Committee.

Motion FS 13-14/01-02 passed to approve a recommendation to replace Section 7.3.4.6 in the Faculty Handbook that replaces the existing section on Core Curriculum Committee with a new structure and new language of the General Education Council.
(a) The General Education Council is responsible for overseeing the General Education Program, including but not limited to: establishing criteria for course inclusion in the various components of the general education curriculum, approving all general education credit for courses, approving plans and reports for General Education program assessment, and developing and approving policies related to the structure and management of the General Education Program.

(b) Notification. Agendas and minutes for the meeting of the General Education Council will be sent to the entire faculty at least 6 days prior to scheduled meetings. This requirement may be waived in exceptional circumstances.

(c) Council Membership. Membership on the Council is divided into voting and non-voting members. Voting Members on Council: 2 undergraduate students and 19 faculty (Chairs of the following Faculty Coordinating Committees: Fine Arts, First Year Seminar, Historical Studies, Integrative Learning Experience, Liberal Studies Experience, Literary Studies, Quantitative Literacy, Science Inquiry, Social Science, and Wellness Literacy; one at-large delegate from each undergraduate degree-granting college (Arts and Sciences, Business, Health Sciences, Education, Fine and Applied Arts, and Music) to be filled by elections in the respective colleges for three year terms; one representative from the Library; Director of Writing Across the Curriculum; and the Director of General Education, who will serve as Chair of the Council.)

The Director of General Education and the Faculty Coordinator of First Year Seminar are appointed positions. All subcommittee Chairs, with the exception of the Faculty Coordinator of First Year Seminar, will be elected by the Committee members. The Faculty Coordinator of First Year Seminar is the permanent non-voting chair of this subcommittee.

Faculty Coordinating Committee members are appointed for three year staggered terms by the Faculty Senate. Members will be chosen for their disciplinary expertise and with concern for representation across departments and colleges.

Non-voting members on the Council: Vice Provost for Undergraduate Education and liaisons from University College Academic Advising, Registrar’s Office, and Institutional Research and Planning, and a member of the Faculty Senate.

(d) Report to: Vice Provost for Undergraduate Education

FEBRUARY 2014

February 3, 2014 Called Session

Motion FS 13-14/02-01. Motion to approve Resolution Regarding ASU’s Mission Statement.
Motion FS 13-14/02/01 passed. Motion to approve the Resolution Regarding ASU’s Mission Statement, as amended in Vote #1.

Resolution Regarding ASU’s Mission Statement

Whereas the University of North Carolina Strategic Plan (“Our Time, Our Future”) states as one of its goals, “Serving the People of North Carolina,” and

Whereas the UNC Strategic Plan also identifies “Strengthening Academic Quality” as an objective for serving the citizens of North Carolina, and

Whereas Appalachian State University is a resource serving the citizens of North Carolina, and

Whereas ASU has grown significantly, with more than 17,000 students and more than 900 faculty, making it the largest public comprehensive university in the state, with a student population that is 85% higher than the average student count for a masters-level institution in North Carolina, and

Whereas the national prominence of ASU continues to grow, as does the quality of incoming students, and

Whereas the creation of selected and targeted doctoral programs will attract superior faculty and strengthen academic quality, and

Whereas the quantitative and qualitative growth of an educational institution supports the expansion of its mission, and

Whereas all of these factors demonstrate that ASU is a resource that is capable of providing additional educational services to the citizens of North Carolina and the region, and

Whereas the Mission Statement was crafted in consultation with the campus community and approved by the Board of Trustees with all these issues in mind,

Be it resolved that the Faculty Senate at Appalachian State University supports the original language in the Mission Statement. Such flexibility will allow ASU to respond more effectively to the economic and social needs of North Carolina.

Motion to amend the proposed language for the Resolution Regarding ASU’s Mission Statement by changing the word choice in the last two paragraphs as follows:

“Whereas the original Mission Statement was crafted in consultation with the campus community and approved by the Board of Trustees with all these issues in mind,
Be it resolved that the Faculty Senate at Appalachian State University affirms its support for the original language in the Mission Statement. It is our conviction that the flexibility contained in the original language will allow ASU to respond more effectively to the economic and social needs of North Carolina.”

February 10, 2014 Regular Session

Motion FS 14-15/02-10-01 passed to accept the Committee recommendations to approve the appointments to the General Education Faculty Coordinating Committees.

Motion FS 14-15/02-10-02 passed to accept Iryna Sharalevska to the Non-Tenure Track Faculty Committee.

Motion FS 14-15/02-10-03 passed to refer the proposed changes to Sections 3.7 - 3.8.7.3 of the Faculty Handbook back to the Faculty Handbook Committee for further review.

MARCH 2014

Motion FS 14-15/03-01 passed to amend the language in proposed Section 3.8.7.2 (a) of the Faculty Handbook to read:

(a) the appropriate earned terminal degree from an accredited institution, and at least ten (10) completed years of appropriate experience unless there are exceptional circumstances;

Motion FS 14-15/03-02 passed to refer Section 3.8.6.2 of the Faculty Handbook to the Faculty Handbook Committee for review.

Motion FS 14-15/03-03 passed to change the wording of the proposed language changes in Section 3.8.5.5 of the Faculty Handbook to read “promotion and tenure”, instead of “promotion”.

Motion FS 14-15/03-04 failed to amend Motion FS 14-15/03-03 such that a faculty member requesting early promotion and tenure would not be allowed to request promotion and tenure again the following year if the original request failed.

Motion FS 14-15/03-05 passed to refer the proposed changes to Sections 3.7 – 3.8.7.3 of the Faculty Handbook back to the Faculty Handbook Committee until the April 14, 2014 meeting.

APRIL 2014
Motion FS 14-15/04-01 passed to accept the recommendation of the Committee on Committees for Dr. Hugh Hindman to fill a one-year, At-large seat on the Faculty Senate.

Motion FS 14-15/04-02 passed to approve the Resolution regarding Recommended Changes to Post-Tenure Review as presented in the Post-Tenure REview Working Group Recommendations by the UNC General Administration.

Resolution on Recommended Changes to Post-Tenure Review

Whereas

the UNC General Administration and the Faculty Assembly have requested feedback on the proposed changes to Post-Tenure Review generated by the General Administrations Post-Tenure Review (PTR) Working Group, and

Whereas

the Appalachian State University Faculty Senate has reviewed the recommendations contained in the report,

Be it resolved That

the Faculty Senate at Appalachian State University expresses its objections to the following recommendations contained in the proposal:

1. Requiring a substantive assessment of every faculty member undergoing PTR by college deans undermines the process of peer-review carried out by department faculty who are the most knowledgeable and best trained to assess the performance of an individual department faculty member. Further, such a review requirement will add to an already excessive workload experienced by many deans.

2. The expectation that faculty should map out their research agenda in a 5-year cycle reflects a fundamental misunderstanding of how scholarship works, the ways in which faculty may be drawn in new directions, or how faculty may avail themselves of new opportunities for research or funding. Further, by locking faculty into a process that takes on the character of a contractual obligation, such an artificially contrived plan would likely reduce the prospect of faculty generating new, innovative, and creative studies that respond to both the needs of North Carolina and the new trends and directions in research.

3. The use of three evaluative categories will confuse and weaken the system of performance review that is already part of an annual review process. This is particularly problematic as the PTR assessment is proposed as part of a reward structure on the campuses. Since the faculty member’s annual review is already the basis on which merit is recognized and rewarded within departments, and since no funding has been allocated for the reward of exceptional performance as part of PTR, this seems to be a plan without need, purpose, or funding. Further, since “recognizing and rewarding exemplary performance” is already stated as an objective in the Policy Manual on PTR, the reworking of the language on this topic is unnecessary.

4. If implemented, these changes will have a profoundly negative affect on faculty morale. Therefore, we agree with the sentiments expressed in the resolution of the
Faculty Assembly on the PTR proposal. This policy may – and likely will – have the unintended consequence of undermining the faculty confidence that the UNC administration and governing bodies support and respect faculty contributions to the goals of public higher education. The consequences of this policy may have very serious negative implications for our students’ educational experience, the reputation of our University system, as well as our ability to recruit and retain excellent faculty.

**Motion FS 14-15/04-03** passed to approve the changes in Section 6.2 of the *Faculty Handbook* regarding Paid Leaves of Absence and Other Adjustments of Employment Obligations.

6.2.1.2 There may be extraordinary circumstances when a one-semester leave is not sufficient. When this is the case, a request for an extension of the leave may be made subject to the procedures and conditions stated above. Should time in excess of two consecutive semesters be required, it will be necessary to consider a leave of absence without pay or a medical disability leave.

**Motion FS 14-15/04-04** passed to approve the proposed change to Section 3.13.4.3 (a) of the *Faculty Handbook*.

3.13.4.3 (a) read: “A master’s degree from an accredited institution with 18 graduate credits in their field of teaching; and experience teaching a minimum of 40 courses (or the equivalent thereof) at Appalachian post matriculation for the master’s degree.”

**Motion FS 14-15/04-05** passed to approve the changes as amended to Section 3.13.4 and its subsections of the *Faculty Handbook* regarding Lecturers. *(See full text.)*

**Motion FS 14-15/04-06** passed to approve the proposed changes to Section 2.8 of the Faculty Handbook regarding the Departmental Chair. *(See full text.)*

**Motion FS 14-15/04-07** passed to approve the proposed changes to Sections 3.7-3.8 of the *Faculty Handbook* regarding Academic Tenure and Tenure-Eligible Academic Ranks. *(See full text.)*